

StartUp 4
Pronunciation

Unit4 – Lesson2
Page45

TO THE TEACHER

Teach your students the concept of "sentence rhythm".

Sentence rhythm

Every language has its own rhythm, or beat. The pattern of stressed and unstressed syllables gives English its rhythm. Words, phrases, and sentences can have the same rhythm. For example, the word *introduce* has the same rhythm as the sentence *What's your name*?

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “sentence rhythm”

Video source: StartUp4. Pronunciation. Unit4. Lesson2

3 PRONUNCIATION

A 04-10 Listen. Notice the rhythm. Then listen and repeat.

●●●	●●●●	●●●●
modern dance So do I.	science fiction I don't, either.	play the guitar Neither do I.



Play the audio. Ask your students to do the task. Then ask them to repeat the correct pronunciation chorally and individually.

3 PRONUNCIATION

B ▶ 04-11 Write each sentence in the correct column in 3A. Then listen and repeat.



1. I do, too.
2. Where are you from?
3. We can do it.
4. How did you do?
5. How's it going?
6. What about you?

Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION

1. I do, too.
2. Where are you from?
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4. How did you do?
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6. What about you?



READ THE SENTENCES AND PAY ATTENTION TO THEIR PRONUNCIATION.